**e**

**Freshman Campus**

**Career Development Roadmap**

**Love in Deed and Truth 1**

**[English]**

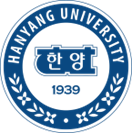


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| Department | computer software engineering |
| Student ID | 2025029761 |
| Name | Yesung Park |

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| 양식  (form) | **1) 과제 작성 후, 과제 파일 형식을 PDF로 저장하여 제출할 것**  Save and submit the file in PDF format.  **2) 모든 내용은 반드시 영문으로 작성해야 함**  **All contents must be written in English.**  **3) 제시된 양식을 임의로 변경하지 말 것**  Do not arbitrarily change the form. |
| 분량  (volume) | **1) 글자크기 10 / 줄 간격 워드 1.0**  **Font size 10 / single spaced**  **2) 점수 감점: 분량 부족, 고의적인 띄어쓰기, 줄 바꿈, 의도적 가운데 정렬 시**  Point deduction: Insufficient contents (short of required volume; deliberate spacing, line breaks, or intentional center alignment)  **3) 분량에 따라 양식을 늘려서 쓸 수 있음**  It is possible to write more contents than required lines. |
| 과제 충실도 (Quality) | **1) 욕설, 비속어, 과제와 관계 없는 내용**  0 points for using abusive language, slang, content that is not related to the assignment  **2) 표절한 내용 그대로 적을 경우 0점 처리**  **(예: 인용 양식 없이 인터넷 기사 내용 및 통계 자료 발췌 등)**  0 points for plagiarism without citation  (e.g., excerpts of articles and statistics on the Internet without citation) |

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**Make sure to review the important guidelines before starting the assignment!**



**◎ Assignments 1-1 and 1-2 are the same as part of the Career Roadmap assignment from the Career Development I course at the Global Career Development Center at Hanyang University.**

**1-1. Self-Analysis—The First Step to Understanding Myself, My Personality, and Interests**

**1-1. Career Roadmap**

Many factors influence career decisions. First, let's explore "myself."

1. Things that represent me

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| --- | --- |
| **My personality traits (3 items)** | * I can speak loudly. * I like programming in online judge sites. * I usually sing at coin singing room. |
| **Fields and issues I am interested in**  **(3 items)** | * Computer science * Math * Astrology |

2. Although it may still be vague, are there any jobs or fields you have considered or would like to explore?

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| --- | --- |
| **Job/Field** | * Programmer * Professor |

3. Career exploration methods include research, experience, and mentoring. Check the methods you plan to use to explore your career.

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| **Q. How will I search for information?** | **(Mark "O" in the options.)** | **Q. How will I gain experience?** | **(Mark "O" in the options.)** |
| □ Search social media platforms such as YouTube, blogs, etc. | O | □ Join a club related to my interests | O |
| □ Search related articles or professional websites | O | □ Meet with seniors in my department and listen to their advice | O |
| □ Ask seniors or acquaintances in my department |  | □ Participate in related extracurricular activities | O |
| □ Use on-campus resources such as HY-CDP |  | □ Start studying for certifications |  |
| □ Other: |  | □ Other: |  |

**1-2. Career Roadmap**

**1-2. Planning**

**1-2. 커리어로드맵**

◎ Make a concrete plan for university life to achieve the goals set earlier through a year-by-year strategy.

Write more than three goals/items for each year.

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| **1st year** | * Ask my seniors about whether you should become a professor or a developer through employment, and find out the pros and cons of each. * Ask my friends if they know anything about my career path and give them advice. * Study hard and get good grades. |
| **2nd year** | * Spend more than an hour every day researching papers and study your field of expertise in more depth. * Create various algorithmic problems and have others solve them. * Ask what other friends are studying and get more exposure to different fields. |
| **3rd year** | * Explore one difficult problem in depth, think about how the problem was solved in the paper, and write a report. * Create a development portfolio by planning and completing multiple projects. * Ask the teaching assistants what the lab is like |
| **4th year/ pre-employment** | * Contact with professor and be graduate student. * Research about newest AI research results and learn it. * Research and study recent employment trends for developers. |

**2-1. Competency Diagnoses**

◎ After conducting 3 types of Hanyang competency diagnostics, attach the test results.

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| **2-1. My Career Status Test(나의 희망진로현황)**  \* HY-IN ▶ 진로·취업 ▶ HY-CDP ▶ 진단실시 ▶ 나의 희망진로현황 ▶ 검사실시 |
| ★The screenshot below is for reference purposes only.  Please delete the picture below and take a screenshot of your HY-CDP screen  (your test result must include YOUR PERSONAL INFO, such as your name, major, student ID#, photo, etc.), as shown, and attach it here. ★  (Points will be deducted if a different test is taken or if test  results from before 2025 are submitted.) |

**2-2. Competency Diagnoses**

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| **2-2. Hanyang Leadership Competency(한양리더십역량진단)**  \* HY-IN ▶ 진로·취업 ▶ HY-CDP ▶ 진단실시 ▶ 한양리더십역량진단 ▶ 검사실시 |
| ★The screenshot below is for reference purposes only.  Please delete the picture below and take a screenshot of your HY-CDP screen  (your test result must include YOUR PERSONAL INFO, such as your name, major, student ID#, photo, etc.), as shown, and attach it here. ★  (Points will be deducted if a different test is taken or if test  results from before 2025 are submitted.) |

**2-3. Competency Diagnoses**

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| **2-3. S-Hanyang Core Competency(S-한양핵심역량)**  \* HY-IN ▶ 학사행정 ▶ S-한양핵심역량 ▶ 검사실시 및 결과 ▶ 검사실시 |
| ★The screenshot below is for reference purposes only.  Please delete the picture below and take a screenshot of your HY-CDP screen  (your test result must include YOUR PERSONAL INFO, such as your name, major, student ID#, photo, etc.), as shown, and attach it here. ★  Points will be deducted for performing other tests (you must upload your 'S-Hanyang Core Competency' test result). Only test results from 2025 will be accepted. |

**3. Gratitude Note**

**3. Happy Sharing 125 Gratitude Note**

**[5 Good Deeds in the 2025-1st Term]**

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| **1** | I helped my classmates study subjects I’m good at. |
| **2** | After meals, I usually buy dessert or snacks for others as much as I can. |
| **3** | I gave directions to an elderly lady who was lost in the subway. |
| **4** | When my friends need something, I ask them in advance and buy it for them on my way back to the dorm. |
| **5** | If I finish an assignment early, I help my friends understand and complete theirs too. |

**[10 Things I'm Thankful for in the 2025-1st Term]**

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| **1** | I’m grateful to my parents for supporting me so I can attend school. |
| **2** | I’m thankful to my dorm friends for the joyful moments we share together. |
| **3** | I appreciate the seniors who help me adjust to school life. |
| **4** | I’m thankful to the professors who provide great lectures. |
| **5** | I appreciate the student council for representing us well. |
| **6** | I’m thankful to myself for believing in me and never giving up. |
| **7** | I’m grateful for the career development class that helps guide my future path. |
| **8** | I’m thankful for the “Practice of Love” class that helps me understand myself better. |
| **9** | I appreciate my younger siblings who always play with me. |
| **10** | I’m grateful to the world that has made me who I am today. |

**4. Self-Directed Learning (Intercollege)**

**[Intercollege] Select one of the four lecture topics, check it, and then write the content.**

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| **Lecture** | **Topics** | **Check (v)** |
| **Intercollege Lecture Topics** | 1. Intercollege: My First Interdisciplinary Major |  |
| 2. A Story of Interdisciplinary Studies |  |
| 3. Intercollege: Major Exploration through Questions |  |
| 4. My Major Map | v |
| **Weekly Lecture** | Disciplinary Study Mapping: from FYE to 'Connecting the Dots' | |
| 1. Please provide a summary of the lecture content. | | |
| So, the main point of the lecture was about how we can actually build our own major map. It's not just about picking something off a list, but more about looking back at what we've done – those moments and experiences – and seeing how they connect. The idea is to then use those connections to design a major that really fits where we want to end up career-wise. They also mentioned how interdisciplinary studies can link to different career paths, giving examples like Executor, Designer, Testing Senior, and Technical Pro. | | |
| 2. What part of the lecture content stood out to you? Why did it leave a lasting impression? | | |
| What really stuck with me was this whole idea of connecting my past experiences to actually design my own major map. It kind of hit me that all the stuff I've done and been interested in isn't just random things, but they could actually fit together into a clear direction for my studies and eventually my career. It made a big impression because it felt like I could actually drive my own learning instead of just following some set path. | | |
| 3. In relation to my academic and university life, what insights or points would I like to apply or reflect on? What specific methods or plans can I make to achieve this? | | |
| In this course, the plan is to really think about those key moments in my experiences and use them to design a major that's in the field I'm aiming for – basically creating my own kind of roadmap based on what I've already done. Then, the idea is to keep checking in and reflecting on whether I'm actually following that map. I think this whole process could be super helpful for figuring out and actually getting to where I want to be in my career. | | |
| 4. What could help or hinder me in executing the plan mentioned in question 2? (For example: goals and motivation, personal traits, friends/professors, learning activities, sense of belonging, concerns about my major and career, etc.) | | |
| I think my own motivation and just being curious about things will really help me keep going with this roadmap idea. Also, if I can find professors and maybe friends who get the whole interdisciplinary thing, their support could be a real boost. But, I could see myself getting tripped up if I start to doubt whether I'm on the right track or if I get a bit scared about not taking a more traditional route. I just need to try and stay confident and focused on what I'm building. | | |
| 5. What outcomes might arise from applying the methods or plans from question 2? Please describe your future self in detail. | | |
| By actually using these plans, I'm hoping I'll become a much more confident and proactive student, someone who really knows what their goals are and how to get there. I think my future self will have built a pretty unique academic identity that really shows both what I'm passionate about and what I'm good at. I imagine myself working in a field that mixes different areas, where I can use creative thinking to solve some of the trickier problems. | | |

**◎ [Assignment 5] is the same as part of the Career Roadmap assignment from the Career Development I course at the Global Career Development Center at Hanyang University.** As you take the first step in your career development, write about your thoughts, feelings, or resolutions after completing the Career Roadmap.

**◎ Consultation with a professor is recommended;** however, if scheduling a meeting is difficult, you may consult with a mentor from among senior and junior students, colleagues, or acquaintances (such as family, friends, etc.). Please be sure to attach materials that verify the consultation or its outcomes.

**5. Career Roadmap Counseling Diary**

**커리어로드맵 상담일지**

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| **Consultation Date** | 5/11 | | **Consulted Student** | | Yesung Park | |
| **Consultant** | Job Title or Position | **Data Science major, Hanyang Univ. 3rd grade student** | | **Student ID** | | 2025029761 | |
| Name | **김태우** | |
| **Consultation Content** | **Student’s Questions and Consultant’s Suggestions** | | | | | |
| New aspects of myself that I discovered through this process | * Through the consultation, I realized that I tend to overlook the importance of long-term planning when focusing on short-term goals. * I also discovered that I enjoy solving complex problems more than I initially thought, which aligns well with the demands of the data science field. | | | | | |
| Key insights gained from the consultation with the professor and plans for future action | * He emphasized building a strong foundation in statistics and programming that motivated me to change my study plan. * I plan to take additional online courses in Python and machine learning during the summer break to strengthen these skills. | | | | | |
| Areas of improvement and further development | * Key is my ability to explain technical concepts in simple terms, especially when working in teams. * I need to be more proactive in finding out internships or research opportunities to gain real-world experience. | | | | | |
| Resolutions to achieve my career goals | * To achieve my goal of becoming a computer science engineer, I will consistently build my portfolio with relevant projects and case studies. * I will also attend networking events and seminars to stay updated on industry trends and connect with professionals in the field. | | | | | |
| Consultation results and evidence: the results of the email sent (image, screenshot) | (Points will be deducted if proof of consultation results, such as images or screenshots from email, SNS, etc., are not attached.) | | | | | |

Thank you for your hard work! 😊